

12 June 2012		ITEM 7
Health and Well-being Overview and Scrutiny Committee		
Adult Skills - Thurrock's Position and Performance 2012		
Report of: Christina Pumfrey, Strategic Lead – School Improvement, Learning and Skills		
Wards and communities affected: All Thurrock Wards	Key Decision: Non Key	
Accountable Head of Service: Carmel Littleton, Head of Learning and Universal Outcomes		
Accountable Director: Jo Olsson, Director of People's Services		
This report is Public		
Purpose of Report: To provide an analysis of the current adult skills levels in Thurrock, unemployment levels, initiatives planned to reduce unemployment and future opportunities to create a step increase in skills levels to support sustainable employment.		

EXECUTIVE SUMMARY

The report demonstrates the strong foundation for learning and skills in Thurrock, the growing links with industry and the commitment of partners to raise standards in Thurrock.

The report highlights the improvement in Thurrock's GCSE results (where 60% of Thurrock pupils are achieving 5 GCSEs including English and Maths) and in the number of people achieving a Level 2 or Level 3 qualification by the age of 19 where the gap has been closed between Thurrock and national performance.

Thurrock Adult Community College (TACC) provides a service recognised to be above the sector benchmark for its provision at levels 1, 2 and 3.

Through the work of the School Improvement, Learning and Skills Service, the Chief Executive's Delivery Unit and Community Skills Strategy Group, the borough is not only developing links between businesses and learning providers, but also working in partnership to ensure Thurrock people will be qualified to be recruited to Thurrock jobs.

Thurrock's preparation for the implementation of Raising the Participation Age will ensure readily available Information, Advice and Guidance (including progression routes) is available for learners as they prepare to stay in a form of education until their 18th birthday.

1. RECOMMENDATIONS:

1.1 Health Overview and Scrutiny Committee acknowledge this report

1.2 Health Overview and Scrutiny Committee endeavour to champion lifelong learning opportunities by considering learning and skills needs when scrutinising service reports and challenging performance

1.3 The chair of the Learning and Skills Board presents Thurrock's Learning and Skills Needs Analysis to HOSC once completed – November 2012

1.4 Thurrock Adult Community College leads in the development of a clear strategy to develop adult learning and skills in Thurrock

2. INTRODUCTION AND BACKGROUND:

2.1 Definitions

2.2 For the purpose of this report, the term adult learner is used to describe a person who begins a course after their 19th birthday.

2.3 A level 2 qualification is a GCSE grade A-C, an Intermediate GNVQ or a Level 2 NVQ.

2.4 A level 3 qualification is a GCE, an A Level, an Advanced GNVQ or a Level 3 NVQ

2.5 Introduction:

2.6 Thurrock is changing fast. Its population is projected to increase from 157,200 (population in 2009) to 203,900 by 2031. Its communities are also becoming more diverse. With the growth agenda, comes the challenge of providing new homes, new employment and increasing demand for public services, facilities and supporting infrastructure.

2.7 The regeneration programme will bring increasing numbers of new jobs and fresh opportunities. This includes the expansion of retail and development of Lakeside Shopping Centre, the creation of a huge container port at London Gateway, the regeneration of Purfleet, the continuation of the High House Production Park housing the Royal Opera House development and the expansion of the Port of Tilbury. It is vitally important to ensure existing and future Thurrock residents are in the best place to take full advantage of these opportunities. This will involve improving the skills of local communities so that residents are in the best position to secure the newly created employment.

2.8 The Local Economic Assessment (March 2011) stated that the 'Thames Gateway Skills Audit anticipates that in Thurrock and South Essex, 44% of new jobs will require NVQ3+ qualifications. Only 36% of the Thurrock population have this level of qualification compared with 46% in the East of England. This potential skills gap of the future could result in Thurrock residents finding it even harder to compete in the labour market and increased unemployment. Therefore the quality and range of provision available will have a significant impact on the skills levels and types of skills for the future.'¹

¹ Local Economic Assessment (March 2011)

- 2.9 It is Government policy that, from 2013, all young people will be expected to stay in some form of learning until they are 17. This will increase to age 18 by 2015. The purpose of Raising the Participation Age (RPA) is to significantly reduce the number of young people not in education, employment or training - thereby increasing the skills of young people and boosting the national economy. RPA is not just about staying at school or college as other learning pathways are available. These include apprenticeships, voluntary work and jobs with approved training.
- 2.10 Thurrock secondary schools have performed exceptionally well in recent years and the borough has significantly improved its Level 2 results since 2008. The standard of achieving 5 or more GCSEs at grade C or above including English and Maths is a key measure. The improved Level 2 results along with the introduction of RPA and ongoing opportunities for adult learning in Thurrock will bring about a cultural shift in the attitude towards education for many families in Thurrock.

School	%5+ A*-C inc E & M			
	2008	2009	2010	2011
Chafford Hundred	59%	62%	80%	92%
Gable Hall	60%	59%	69%	66%
Grays Convent	61%	64%	68%	64%
Hassenbrook	35%	54%	64%	59%
St Clere's	45%	51%	68%	70%
The Gateway Academy	17%	31%	42%	56%
The Grays	27%	35%	30%	35%
The Ockendon	29%	39%	46%	51%
Ormiston Park Academy	28%	23%	39%	40%
William Edwards	56%	57%	67%	70%
Beacon Hill	0%	0%	0%	0%
Treetops	0%	0%	0%	0%
Thurrock	42.6%	46.6%	56.8%	60%
National	47.6%	49.8%	53.5%	59%

- 2.11 In Thurrock, residents can currently access four different types of Learning Pathways from numerous learning providers.
- Foundation learning
 - Traditional academic route
 - Vocational learning
 - Apprenticeships
- 2.12 A multi faceted approach to improving residents' lifelong learning opportunities is encouraged through the Learning and Skills Board – whose membership consists of Thurrock Council's Head of Learning, Strategic Lead for School Improvement as well as the chairpersons from the 0-11 Early Years and Primary Strategy Group, 11-19 Strategy Group (11-19 years) and the Community Skills Group (19+yrs). Specifically, the Community Skills Strategy Group brings partners from the education, public, private and voluntary sectors together in order to provide accessible learning opportunities to adults in Thurrock. Its purpose² is, *'To deliver the Children and Young People's Plan in order to provide high quality learning environments which give opportunities for adults in Thurrock; ensuring the vision for learning is consistent with the government's agenda and Thurrock's Community Strategy.'*

² Community Skills Group Terms of Reference

- 2.13 In February 2012, as part of a priority setting exercise, the Community Skills Strategy Group asked its members to use the Local Economic Assessment's recommendations to identify the range of services they delivered to boost local learning opportunities and to identify how these could be supported through partnership working³. As a result of the exercise the Community Skills Strategy Group agreed their priorities would be to:
- Equip people with the qualifications they need to compete for the best jobs.
 - Utilise networks with employers to ensure that training provision meets current and forecast demand.
 - Provide excellent IAG Information, Advice and Guidance (IAG).
- 2.14 The School Improvement, Learning and Skills Service and the Chief Executive's Delivery Unit work closely to ensure synergy between regeneration potential, employment opportunities and skills needs. The teams are currently developing a Thurrock Learning and Skills Needs Analysis to inform skills provision in Thurrock.
- 2.15 In order to support learners to understand career opportunities and learning needs, the Community Skills Strategy Group has co-developed an all age Information, Advice and Guidance Strategy. The strategy will:
- Ensure Thurrock residents have access to high quality, impartial information, support and advice & guidance to support individual learning & skills needs.
 - Provide accurate up to date and objective information on opportunities, progression routes, choices, where to find help and advice and how to access it.
 - Provide advice through activities that help residents to gather, understand and interpret information and apply it to their own situation and learning.
 - Provide impartial guidance and specialist support to help residents to understand themselves and their needs, confront barriers, resolve conflicts, develop new perspectives and make progress.
 - Celebrate the career opportunities in Thurrock and the skills of the local workforce in Thurrock.
 - Support ongoing curriculum development both pre and post 16.

2.16 Background:

2.16.1 Unemployment

2.16.2 Nationally, Britain is experiencing high levels of unemployment. In February 2012 the unemployment rate was 8.4% and youth unemployment exceeded one million. In December 2011, the unemployment rate amongst the 16-24 age group was 22.2%.

2.16.3 It is forecast for unemployment to fall close to pre-recession levels. As the public sector spending cuts continue there may be further job losses in private firms supplying public sector clients. Young people and those with lower skills levels will need to be supported to avoid increases in long term unemployment, as well as support to help people transfer their skills. All industries have been affected by the recession but the greatest decreases have been in construction, transport and communications, business and financial services and retail and hospitality. Public administration, education and health, were initially relatively unharmed by the recession, but are now affected by significant reductions as a result of the comprehensive spending review.

2.16.4 The table below shows the overall Job Seeker's Allowance (JSA) figures for Thurrock since March 2009. It shows that the number of people claiming JSA in Thurrock has increased since March 2009 and as a percentage remains above that of the East of England. However, Thurrock's percentage for JSA claimants is closer to the national average.

	Thurrock JSA	Thurrock (%)	East of England (%)	Great Britain (%)
March 2009	4308	4.2	3.3	3.9
March 2010	4521	4.3	3.3	4.0
March 2011	4304	4.1	3.0	3.7
March 2012	4543	4.3	3.3	4.1

The table below shows the number of Thurrock males claiming JSA in Thurrock since March 2009. It shows that the number of males claiming JSA in Thurrock as a percentage remains above that of the East of England. However, Thurrock's percentage for JSA claimants is in line with the national average.

	Thurrock JSA	Thurrock (%)	East of England (%)	Great Britain (%)
March 2009	2870	5.6	4.7	5.6
March 2010	3117	5.9	4.7	5.8
March 2011	2736	5.2	4.0	5.1
March 2012	2864	5.5	4.4	5.5

The table below shows the number of Thurrock females claiming JSA in Thurrock since March 2009. It shows that the number of females claiming JSA has increased year on year. It also shows that the percentage of females claiming JSA in Thurrock remains above that of the East of England and the national average.

	Thurrock JSA	Thurrock (%)	East of England (%)	Great Britain (%)
March 2009	1220	2.3	1.7	1.9
March 2010	1404	2.7	1.9	2.2
March 2011	1568	3.0	2.0	2.4
March 2012	1679	3.2	2.3	2.7

2.17 Analysis of qualifications and Skills

2.17.1 According to the most recent national data, it is clear that Thurrock has a low skills base within the adult population. Using data since 2010, the first table in Appendix A highlights an improvement in Thurrock's ranking in relation to the percentage of Thurrock adults qualified to Levels 2 and 3, and the percentage of adults with qualifications below level two and no qualifications. Although in the fourth quartile for performance it is clear that Thurrock's performance is improving. The next benchmark data will be available in October 2012.

2.17.2. Appendices B and C highlight Thurrock's improvement in the number of young people achieving a Level 2 qualification by the age of 19 and the number of young people achieving a Level 3 qualification by the age of 19.

- 2.17.3 At 77%, the number of Thurrock residents achieving level 2 by 19 years is 4% below the national average of 81% in 2010/2011. This represents a 4% improvement on 2009/10 and a 6.3% improvement on 2008/09 – thereby reducing the gap with the national average from 5.4% (2008/09) to 4% in 2010/11. Thurrock has also reduced the gap with the East of England and Thurrock's Statistical Neighbours to 4.7% and 2.9% respectively.
- 2.17.4 These improvements have seen Thurrock's ranking for the percentage of residents achieving a level 2 qualification by 19 years improve from 132nd out of 152 in 2009/10 to 123rd out of 152 in 2010/11.
- 2.17.5 For 2011/12, Thurrock has set itself a target of having 82% of its residents achieving level 2 by 19 years. This target exceeds the national average for 2010/11 (81%.)
- 2.17.6 The number of Thurrock residents achieving a level 3 by 19 years is 45.8% which is 8.7% below the national average of 54.5% in 2010/2011. This represents a 4.9% improvement on 2009/10 and a 5.2% improvement on 2008/09 – thereby reducing the gap with the national average from 8.9% (2008/09) to 8.7% in 2010/11.
- 2.17.7 These improvements have seen Thurrock's ranking for the percentage of residents achieving a level 3 qualification by 19 years improve from 140th out of 152 in 2009/10 to 134th out of 152 in 2010/11.
- 2.17.8 For 2011/12, Thurrock has set a target of having 58% Thurrock residents achieving level 3 by 19 years. This target exceeds the national average for 2010/11 (54.5%)
- 2.17.9 In Thurrock, the percentage of learners achieving Level 2 qualifications who became 19 years in 2011 and were also eligible for Free School Meals increased by 7% to 54% – having been 47% for 2010. This is below the average for the East of England which was 58% in 2010 and 62% in 2011.
- 2.17.10 However 82% of learners who became 19 years in 2011 and were not eligible for Free School Meals achieved Level 2 qualifications. This represents a 3% increase on 2010's results. This is below the average for the East of England which was 82% in 2010 and 84% in 2011.
- 2.17.11 In Thurrock, the percentage of learners achieving Level 3 qualifications who became 19 years in 2011 and were also eligible for Free School Meals decreased by 4% to 20% – having been 24% for 2010. This is below the average for the East of England which was 27% in 2010 and 29% in 2011.
- 2.17.12 However 50% of learners who became 19 years in 2011 and were not eligible for Free School Meals achieved Level 3 qualifications. This represents a 5% increase on 2010's results. This is below the average for the East of England which was 55% in 2010 and 57% in 2011.
- 2.17.13 Thurrock will continue to strive to reduce the gap between those people eligible to receive Free School Meals and those not in receipt of them. This will be achieved through delivery of the Everyone Succeeding pillar of the Children and Young People's Plan.

2.18 Adult Learning Opportunities in Thurrock

- 2.18.1 Thurrock Adult Community College (TACC) is a learning provider which has success rates of 5% above benchmark for the sector which places it in the top quartile.

- 2.18.2 The core purpose of TACC is to provide the highest quality learning opportunities for all adults in Thurrock to enable them to improve their skills for employment, to improve the quality of their personal and family lives, and to improve the well-being of their communities. The college offers a variety of courses for beginners and those who want to improve their existing skills or job prospects. Learners join for a variety of reasons - to gain a qualification, to learn new skills, for a challenge, to prove they can, for fun or to meet new people. In 2010/11 TACC ran over 370 courses with around 3031 people joining in.
- 2.18.3 During 2010/11 there were 1483 learners on 241 Adult Safeguarded Learning (ASL) funded courses, and 828 learners on 129 Learner Responsive funded courses, giving a total of 3031 registrations.
- 2.18.4 78% of provision was delivered in the daytime with the remaining 22% delivered in the weekday evening. The college offered 370 separate part time courses from 1 hour to 192 hours; the average course length was 22 hours.
- 2.18.5 Almost all learners were 19+. Only 1% of learners were below 19 and 89% of learners were aged between 19 and 59. This is an increase of 3% over 2010/11. 10% of learners were aged over 60. 20% of learners were male, 80% female. 32% of learners were from ethnic minorities, compared with 22% of the local population (Thurrock Council schools data estimated figure 2010). This is an increase of 12% on the previous year. 6% of learners declared a disability; this is a decrease of 2% compared with 2010/11.
- 2.18.6 TACC works closely with South Essex College to provide effective progression routes for its learners.

Overall Engagement at TACC - 3 Years

	2008/2009	2009/2010	2010/2011
Learners	2305	2429	2311
Enrolments	2928	3672	3031
E:L Ratio	1.3	1.5	1.3
Courses	288	322	370

- 2.18.7 The table below shows a summary of the success rates of each course level, the percentage of the courses offered at each level and compares performance against the sector benchmark.

Level	% of qualification provision at this level	Success Rates	Compared with sector benchmarking
L1	67	81	2% above
L2	26	83	5% above
L3	7	91	15% above

- 2.18.8 TACC now offers a number of Level 2 courses which are the equivalent to 5 GCSEs these include:
- CACHE L2 Certificate CYP
 - British Sign Language
 - ECDL Extra (BCS ITQ 2)

2.18.9 The number of learners taking the college's ESOL (English for Speakers of Other Languages) courses has increased by 27% since 2010 to 238 – indicating that Thurrock residents who are unable to speak English want to integrate into the Thurrock community. Such is the demand in ESOL courses that the college now operates a waiting list for the course – there are currently 103 people pre-booked on to the course.

2.18.10 The college also provides employability skills sessions in conjunction with the Job Centre Plus.

2.19 Childcare Training Assessment Centre (CTAC)

2.19.1 CTAC was established to improve the quality of care and education delivered in the Early Years Foundation Stage, increase the skills and qualifications of practitioners and to meet the government's targets for a degree led workforce.

2.19.2 The table below highlights the increase in the number of qualified Early Years staff and a reduction in the number of unqualified staff of more than 50 percent.

Qualifications	2006	March 2012
Early Years Professional Status	0	3
Level 6	1	11
Level 5	3	8
Level 4	14	88
Level 3	207	272
Level 2	93	92
Unqualified	198	95

2.20 Active Citizens Entitlement

2.20.1 The (ACE) Partnership supports communities to help themselves by providing free, accessible and relevant opportunities for learning. The Partnership also aims to provide such opportunities to active or potential members of the voluntary, community or faith sector including resident and tenant groups, neighbourhood initiatives, charities and social enterprise.

Learner Engagement			
2007/08	2008/09	2009/10	2010/11
170 learners	279 learners	405 learners	542 learners

2.20.2 The ACE partnership offers free courses in the following areas:

- Improve your computer skills
- Skills for employment
- Improve your computer skills
- Helping you to get Involved
- Improve your Organisation
- Personal & Life Skills
- Helping you to get Involved
- Stepping into Business
- Small Businesses & Organisations

- 2.20.3 The ACE project also manages the 'geton2geton' mobile learning bus. This is a high quality, well-equipped learning venue that can be used as a mobile training room or classroom. The 10 wireless computers have Windows Vista and Office 2007 installed. The geton2geton bus and the NLDC project have been highly successful in bringing learning to the local community. It is now possible for people who are new to learning to attend courses in their local neighbourhood. Courses include:
- Literacy, Numeracy and ESOL skills
 - Basic Computer skills
 - Digital Photography
 - Desktop Publishing
 - Languages, and much more.

2.21 South Essex College (SEC)

2.21.1 SEC provides a wide range of qualifications across all 15 Subject Sector Areas and from Foundation Learning through to Honours Degrees - offering the following types of qualifications: BTEC awards, certificates and Diplomas, Apprenticeships, 'A' Levels, Functional Skills, Skills for Life, unisex qualifications for the unemployed, support for SLDD learners, Foundation Learning, professional qualifications such as ILEX, CIPD, CMI, AAT, bespoke training for employees of businesses.

2.21.2 The new college build planned for Grays town centre will be equipped with specialist centres to support key industry sectors. Such centres will include Construction, Engineering, Hospitality, Hairdressing and Beauty Therapy, Media and Creative Arts. Relationships with partners will be maintained and strengthened e.g. NSA Creative and Cultural, links with HEIs, links with TACC, links with Palmers College and local schools. NOVA partners will continue to be key to this strategy and will deliver Foundation learning to Thurrock NEETs in areas that the College is unable to.

2.21.3 The Business Development Team at South Essex College is responsible for Employer Engagement activity on behalf of the College. Members of this team attend key networking events across the Thames

Gateway, speak with employers and employed learners and feed back to delivery teams where improvements or changes need to be made to curriculum.

2.21.4 The college supports the Prince's Trust in delivering programmes in the Retail, Hospitality SC sector. Utilise College's marketing team to continually promote Apprenticeships to potential learners.

2.22 Information, Advice and Guidance

2.22.1 Thurrock provides information, advice and guidance to residents through a variety of channels:

2.22.2 The Learning Shop is based at the former Post Office in Grays, and offers an all age careers service which includes a walk in service to meet staff who can provide wide-ranging and in depth information about careers, courses and routes into education across the region.

2.22.3 The Learning Shop is open 9.30am to 5.00pm every Wednesday, Thursday and Friday, and offers details and guidance on a wide range of courses locally – both for pleasure and to gain qualifications, and higher education opportunities.

2.22.4 In addition, the Shop also offers careers advice, help with job searches, assistance with developing your CV, improving interview techniques and presentation skills as well as finding volunteering opportunities in the local area. Between November 2011 and January 2012, 1372 people visited the Learning Shop.

3. ISSUES AND/OR OPTIONS:

3.1 There is the expectation by Job Centre Plus and the community that learning providers, like the Thurrock Adult Community College will offer more free services. However, the Skills Funding Agency wants the providers to use course fees as an opportunity to generate income.

3.2 A change in assessment criteria to literacy and numeracy skills courses will extend the duration of the course and impact on the frequency of the course.

4. IMPACT ON CORPORATE POLICIES, PRIORITIES, PERFORMANCE AND COMMUNITY IMPACT

4.1 Thurrock's Community Strategy's priorities highlight the importance Thurrock Council places on improving the learning and skills of residents and securing employment for its residents. The benefits of improving learning and skills in the borough will benefit all of these priorities.

- Improve the education and skills of local people
- Encourage and promote job creation and economic prosperity
- Ensure a safe, clean and green environment
- Provide and commission high quality and accessible services that meet, wherever possible, individual needs
- Build pride, respect and responsibility in Thurrock's communities and its residents.

5. IMPLICATIONS

5.1 Financial

Implications verified by: **Michael Jones**
Telephone and email: **01375 652772**
mxjones@thurrock.gov.uk

There are no direct financial implications associated with this report

5.2 Legal

Implications verified by: **Chris Pickering – employment solicitor**
Telephone and email: **0208 227 3774**
cpickering@thurrock.gov.uk

There do not appear to be any legal implications from this report. It proposes increasing adult education to try to reduce unemployment in the long term. It

includes consideration of protected groups under the Equalities Act 2010 and complying with our obligations to these groups. As such, there should be no risk to the Council.

5.3 **Diversity and Equality**

Implications verified by: **Samson DeAlyn**
Telephone and email: 01375 652472
SDealyn@thurrock.gov.uk

The report provides a progress report on adult learning and skills. Going forward any commissioned provision or changes to the curriculum offer must be considered carefully in relation to all groups of adult learners.

6. CONCLUSION

- 6.1 Thurrock has a varied provision of adult learning opportunities for residents – many of which are free. National data shows Thurrock to sit in the fourth quartile in terms of performance, however there have been significant developments made in the area in the last two years and it is expected that the most recent improvement in performance will be replicated showing further improvements when the next data sets are published in August 2012 and April 2013.
- 6.2 Thurrock has an Adult Community College which performs well (OFSTED 2011) and strong partnership networks to further improve learning opportunities for residents. The College needs to develop a strong strategic plan to support Thurrock's adult skills agenda.
- 6.3 The production of a Learning and Skills Needs Analysis will further inform service provision and increase learning opportunities through partnership working.

APPENDICES TO THIS REPORT:

- Appendix A – Adult Qualifications in Thurrock
- Appendix B – Level 2 Qualifications by the age of 19
- Appendix C - Level 3 Qualifications by the age of 19

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Appendix A - Adult qualifications in Thurrock

Description	Next Benchmark data due	Good performance	Period covered by latest Benchmark data	Thurrock Previous Year	Thurrock Benchmarked Data	National Average	Statistical Neighbour average	Quartile	Direction of travel	Rank
Adults Qualified to Level 2 or higher (%)	Oct - 2012	H	2010	59.7	64.1	72.7	69.5	4	↑	134/148
Adults qualified to Level 3 or higher (%)	Oct - 2012	H	2010	37.6	38.2	52.7	46.6	4	↑	146/148
Adults qualified to Level 4 or higher (%)	Oct - 2012	H	2010	20.1	19.2	33.5	25.9	4	↓	143/148
Adults no qualifications (%)	Oct - 2012	L	2010	15.7	14.5	9.9	11.3	4	↑	126/148
Adults qualification below Level 2 (%)	Oct - 2012	L	2010	24.6	21.4	17.5	19.1	4	↑	131/148 ⁴

Appendix B - Level 2 Qualifications by the age of 19

Po16-1: Achievement of a Level 2 qualification by the age of 19

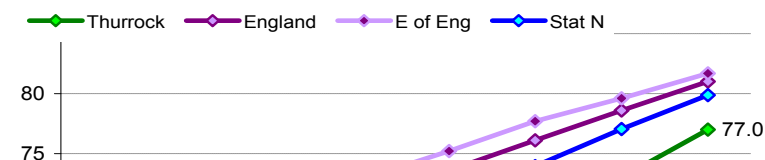
⁴ Children and Young People's Plan performance review.

Ind Ref: NI 79

	06/07	07/08	08/09	09/10	10/11	dir	11/12
Thur Target	0.0	69.9	72.2	74.0	79.0		82.0
Thurrock	62.2	65.2	70.7	73.0	77.0	↑	
England	71.2	73.6	76.1	78.6	81.0	↑	
E of Eng	72.9	75.2	77.7	79.6	81.7	↑	

Head of Service: Carmel Littleton
 Responsible officer: Christina Pumfrey
 Reporting period: School Yr
 Latest data period: 10/11
 Next data due: Apr-13

Trend data - Regional groups



Appendix C - Level 3 Qualifications by the age of

Po16-2: Achievement of a Level 3 qualification by the age of 19

Ind Ref: NI 80

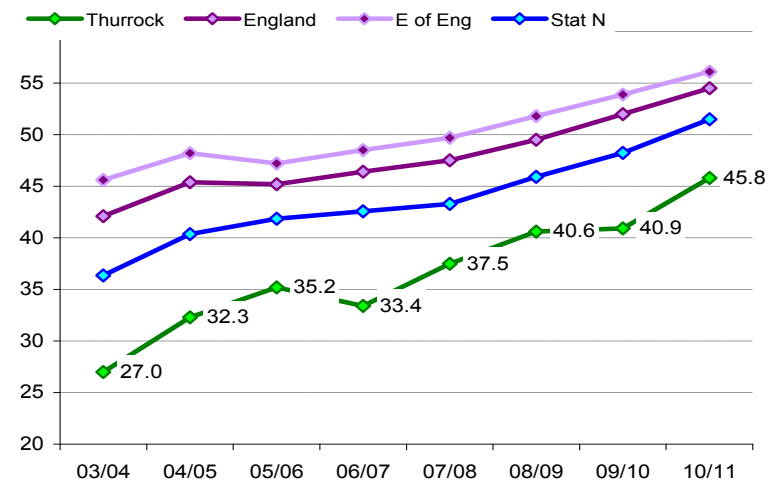
	06/07	07/08	08/09	09/10	10/11	dir	11/12
Thur Target	0.0	36.5	39.7	42.7	45.0		58.0
Thurrock	33.4	37.5	40.6	40.9	45.8	↑	
England	46.4	47.5	49.5	52.0	54.5	↑	
E of Eng	48.5	49.7	51.8	53.9	56.1	↑	
Stat N	42.6	43.3	45.9	48.2	51.5	↑	

Head of Service: Carmel Littleton
 Responsible officer: Christina Pumfrey
 Reporting period: School Yr
 Latest data period: 10/11
 Next data due: Apr-13
 Good perf is: HIGH

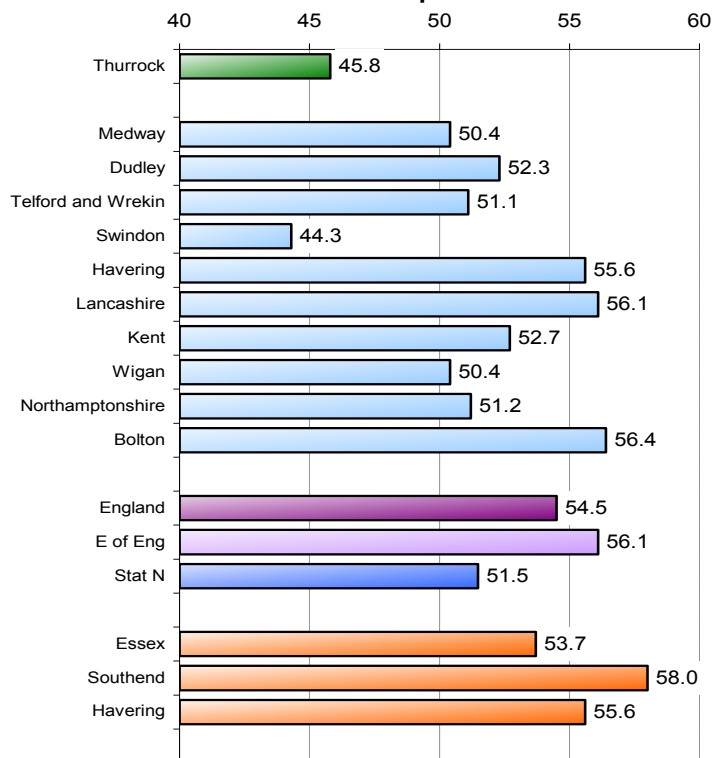
Rank (National) (/152)	142	134	130	140	134	↑
Rank (SN) (/11)	11	11	10	11	10	↑
Quartile	4	4	4	4	4	↔

Dif from National:	-13.0	-10.0	-8.9	-11.1	-8.7	
Dif from target:		1.0	0.9	-1.8	0.8	

Trend data - Regional groups

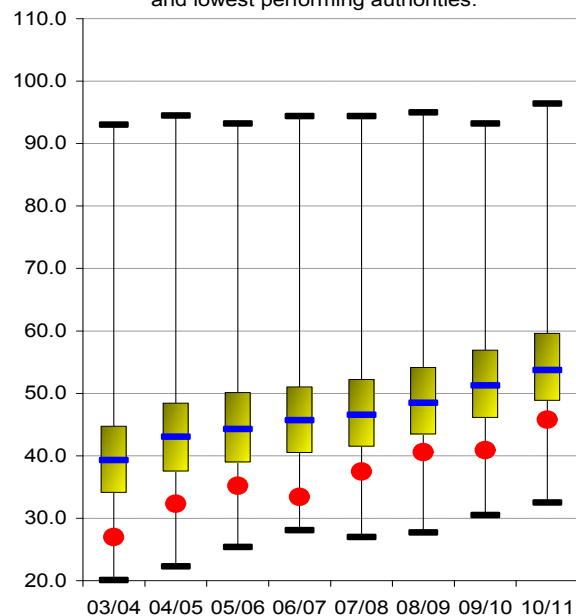


Performance comparison



National Benchmarking

The red dot represents Thurrock's performance:
 The solid block represents performance in the interquartile range:
 The top and bottom bars represent the highest and lowest performing authorities.



Trend data - Local neighbours

